

Governance Council Committees

2020-2021

1. Professional Development Committee

Chair: Alyssa Mackenzie

Committee Members: Lewis Gabel, Jamie Haas, Heather Herzikoff, Erin Mekhitarian, Donnajo Popielarski, Andrea Shaloo

Recorder: Tasneem Dieguez

- a. Completes LAUSD 2020-2021 Professional Development Plan
- b. Integration of Technology/Distance Learning Needs
- c. Parent Support/Technology Training/DL
- d. Teaching and Learning Framework
- e. Schoology Use/Entries
- f. Conferences/District Workshops
- g. Differentiation/Intervention
- h. Gifted/Remedial Needs
- i. Targeted Students (EL, SWD, GATE, FOSTER YOUTH)
- j. Data and Accountability
- k. Paraeducators Training

2. Safety/Emergency Preparedness Committee

Co-Chairs: Heather Herzikoff and Michelle Lynch

Committee Members: Carly Citron, Sumer Dundov, Jennifer Oh, Matthew Risman, Stephanie Ross

- a. Integrated Safe School Plan to State Dept. by October 1
- b. School Experience Surveys
- c. Beautification Program
- d. Student Recognition Programs
- e. Student Programs
- f. Illness/Injury Prevention Plan
- g. Safety/Emergency Preparedness
- h. Crisis Team
- i. Covid-19 Protocols at school for reopening or current situation

3. Positive Discipline Team

Chair: Danielle Klapproth

Committee Members: Michelle Hansbrough, Shari Laham, Kate Robinson, Andrea Shaloo, Katy Cohen

- a. Rubric of Implementation (ROI)
- b. Maintenance of ROI notebook and documentation
- c. Character Education Focus Areas for November through May
Aug/Sept- Kindness October- Respect
- d. Citizens of the Month – to be mailed from home
- e. PAWS Policy
- f. Restitution Policy
- g. Restorative Justice
- h. Social Emotional Integration
- i. Student Performance & Progress Team (SPPT)

4. Language Arts / History-Social Studies Committee

Chair: Kate Robinson

Committee Members: Katy Cohen, Tasneem Dieguez, Michelle Hansbrough, Shari Laham, Michelle Lynch, Jennifer Oh, Matthew Risman, Stephanie Ross

- a. English Learners Monthly Accountabilities for EL Teachers
- b. Early Literacy Foundational Skills/DIBELS Remote Training & implementation Schedules (3 weeks period for K-3/4 weeks for grades 4-5 are recommended in order to meet October 23 deadline)
- c. Ongoing Progress Monitoring Mandated by SB 98
- d. Handwriting -Manuscript/Cursive
- e. Core Literature Implementation
- f. Library Needs
- g. Literacy Night
- h. Implementation of new Social Sciences Framework
- i. ELA Assessments including Writing Rubric/Criteria Charts
- j. Intervention / differentiation
- k. Data and accountability
 - i. Use data to recommend next steps
 - ii. Use data to identify specific needs
 - iii. Use data to identify PD needs

5. **Mathematics**

Chair: Donnajo Popielarski

Committee Members: Lewis Gabel, Jamie Haas, Madeline Kerwin, Amanda Lane, Alyssa Mackenzie, Erin Mekhitarian, Megan Walsh

- a. Ongoing Progress Monitoring
- b. Acceleration Needs
- c. Math Assessments
- d. Math Night/ Parent Training
- e. Intervention / Differentiation
- f. Data and accountability

6. **Science / STEAM Committee**

Chair: Megan Walsh

Committee Members: Carly Citron, Sumer Dundov, Madeline Kerwin, Danielle Klapproth, Amanda Lane

- a. Delta FOSS / NGSS Lessons
- b. Science Lab Experiments
- c. Science Fair Schedules
- d. Grade 5 Data and Accountability
- e. Science Assessment
- f. Science Night

Monthly Committee Meetings:

Group A (meets on same day)	Group B (meets on same day)
<ul style="list-style-type: none">• Mathematics	<ul style="list-style-type: none">• English Language Arts/Social Sciences
<ul style="list-style-type: none">• Safety/Emergency Preparedness	<ul style="list-style-type: none">• Science/STEAM
<ul style="list-style-type: none">• Positive Discipline	<ul style="list-style-type: none">• Professional Development