

**KENTER CANYON GOVERNANCE COUNCIL
MEETING MINUTES FOR MARCH 20, 2018
2:00 p.m. Room 202**

CALL TO ORDER: Stephanie Ross at 2:10 p.m.

APPROVAL OF FEBRUARY 27, 2018 GC MEETING MINUTES:

Moved: Andrea Laderman.

Seconded: Nicola Bird.

Unanimously approved

OLD BUSINESS

- Safety/Emergency Preparedness Committee (Lynch)

OLD BUSINESS

- Walkie talkies (20) have been ordered and paid for.
- Traffic patterns during pick up times have been discussed. LAUSD prohibits aides from escorting Kindergarten and Grade 1 students. Exception: Grade 4 & 5 siblings can escort younger siblings to STAR after school as long as they have signed documentation by a parent stating that they may do so.

NEW BUSINESS

- Safety Inspection on February 13. Exemplary rating.
- Reflections of 2017-2018 Achieved Safety Goals
- Interfacility communications during emergency is facilitated due to the school's purchase of additional walkie talkies are increasing interfaculty communications during emergencies.
- Kids Inspires Driver Safety Campaign increased safety during drop off and pickup times. There are many contributing factors:
 - 1. Community involvement occurred due to poster campaign.
 - 2. Meetings were held involving City school staff, city council members, residents, and law enforcement personnel.
 - 3. Increased police presence monitoring traffic and road safety practices and to address concerns.
- Accountabilities for Safety have been met and exceeded with monthly drills.
- Efficiency has increased during drills due to practice, feedback, and refinement
- Supplies for food and water are plentiful and up to date.
- Proposals for 2018-2019 New Goals:
 - need to update our ECIS (Emergency Check In System).
 - establish assigned posts and protocols for classroom aides during lunch and recess periods.

- Mathematics Committee (Walsh)

- Reflecting on this year's achievement of committee goals:

- Utilized the new report card as a catalyst to delve deeper into math practices
 - Developed consistencies across grade levels in the use of various math practices including the use manipulatives and model drawings
 - Increase communication and disseminating information about best practices between committee members and school wide instructional staff
 - Exploring goals for next year
 - Parents' Informational Math Night to have experience with the way we teach conception math within each grade level
 - Develop an online resource list for parents
 - Changes to math homework- removing homework that is concept based and replacing it with drill practice
 - continued teacher training
- Literacy/Social Science Committee (Dundov)
 - Discussed achievements of the committee this year:
 - Explored Benchmark, implemented NEWSELA, continue to integrate technology into meet ELA Common Core standards
 - Goals for next year:
 - Research and find a student-centered phonics program for lower grades to support intervention
 - Become more adept with IXL to use for differentiation
 - Participate more creatively in Read Across America 2019
- S.T.E.A.M. Committee (Walsh)
 - Reflecting on this year's achievements of committee goals:
 - Attaining a school-wide subscription to Mystery Science and implementing it across grade levels
 - Researched Discovery Science to expand opportunities for various instructional resources
 - Selected supplemental FOSS pilot kits to fill gaps in instructional materials for new NGSS units and changes in standards
 - Reflected on instructional successes and challenges across grade levels and science strands to develop best practices
 - Explored NGSS to increase staff understanding and ability to navigate standards effectively
 - Planned new STEAM night workshops directed by staff to excite students' engagement in science
 - Exploring goals for next year:
 - Increase access to resources to meet NGSS
 - Increase effectiveness of NGSS integration
 - Strengthen integration of engineering and robotics with content standards across disciplines
- Cultural and Accountability Committee (Laham)

OLD BUSINESS

- Recommending Number of Annual Cultural Assemblies for Students: Feedback from grade levels regarding how many annual cultural assemblies they feel would best

serve their students, fit into the curriculum and link to and support arts and language arts standards. The responses were as follows:

- TK/K: in favor of having three or more annual assemblies.
- 1st: in favor of having more than two annual assemblies.
- 2nd: in favor of having additional assemblies beyond the current two annual.
- 3rd: is in favor of having three assemblies per year, with one assembly per reporting period.
- 4th: wants three annual assemblies
- 5th: wants only two annual assemblies
- The point was brought up that the upper grades traditionally have Walk Through California (4th) and Walk Through the American Revolution (5th) assemblies, as well as big field trips to Sacramento (4th) and Science Camp and Music Center trip (5th). It would be equitable to have additional assemblies geared specifically to the younger grades.
- Committee recommends that the following guidelines be used when planning cultural assemblies for School Year 2018-2019:
 - TK through 4th grades would like to have 3 or more assemblies per year with at least one assembly scheduled each reporting period
 - 5th grade would like to have 2 cultural assemblies per year.
- From past experience with the Music Center's assembly offerings, it is noted that many of the assemblies that are suited especially for younger primary students are less expensive than some of the larger scale productions. For this reason, it is likely that additional assemblies accommodating the younger grades might be added without a prohibitive expenditure.
- It is this committee's hope that this information will be helpful to the Governance Council and also to the PSG Board for its consideration during its budget decisions for school year 2018-2019.
- Jump Rope for Heart: We completed our 2017-2018 fundraiser in February. In addition to our students learning about heart health and practicing physical exercise, our Kenter community raised \$7,398.11 for the American Heart Association (AHA), which is more than double our earnings for the AHA at last year's event.
- LAUSD Unified Enrollment School Search Tool: "Get to Know Our School", LAUSD MEM_044983:
 - Approved in June 2017 and designed to increase equity and access for all families as part of the Choices application process.
 - Establishes a new search tool to provide LAUSD schools the opportunity to promote their school in a profile page that features a "Get to Know Our School" message and photo.
 - Committee members, Ashlee Crider and Shari Laham, worked together with Stephanie Ross and Dr. Terry Moren to create an entry for Kenter Canyon and to post the entry online prior to the due date as part of the new "Get to Know Our School" search tool. Kenter parent, Pat Hom, was instrumental in providing a variety of photos of Kenter Canyon to include in the on-line submittal.

- Positive Discipline Team (Klapproth)
 - This year:
 - Worked on Mindfulness in the classroom
 - Shared demo lessons for mindfulness
 - Article sharing on strategies for Positive Discipline
 - Worked on aligning life skills with Second Step
 - Second Step check-ins to keep grade-level on track
 - New Business:
 - Look at Mindfulness training across grade levels for the whole school
 - Look at recess and lunch and having coaches help with guided play
 - Teacher-created discipline consequences
 - Parent Education seminars (mandated)
- Integration of Technology (Gabel)
 - Installation of projectors in classrooms has been successful
 - Looking into technology-based intervention programs for next school year
 - Shanny is updating grades 3-5 devices in preparation for SBAC testing
 - For next meeting: Discuss within grade levels technology-related wish list/goals for the next school year
- Instructional Leadership Team (Gabel)
 - Achievements/reflections for 2017-2018 school year:
 - Benchmark
 - NEWSELA (Language Arts)
 - NGSS (Mystery Science)
 - PDs for parents (New Progress Reports)
 - Pathway to STEAM
 - Goals for 2018-2019 school year:
 - Coding/robotics for K-5
 - IXL to be used effectively (differentiation and intervention)
 - Compile teacher friendly and effective intervention strategies for Tier 1, 2, and 3 students
 - Schoology roll-out tentatively scheduled to start next school year

CELDT/ELPAC Update (Ross)

- One ELPAC has been completed; three others have begun - teachers are strategically planning when to administer in order to best support the students
- Final day to turn in all tests is May 31

ELD Reclassification Report (Ross)

- No reclassifications to report at this time
- We are hopeful that two more students will reclassify before the end of the school year

GATE Update (Ross)

- A LAUSD school psychologist came out last week to test 36 students
- Results will be mailed after Spring Break

- Working on GATE Annual Report - due May 4, 2018
- A second round of referrals for the Intellectual category will be initiated in April

Assessments Update (Ross)

- Second semester IABs are completed in 3rd-5th grades
- PlanetBravo team is helping to get devices ready for SBAC testing
- 2nd graders took OLSAT-8 last week; scores should arrive by the end of next month
- End of year DIBELS begin May 2nd

PRINCIPAL'S UPDATE (Dr Moren)

- Budget Development and Priorities / LCAP
- Grade 5 PE Fitnessgrams
- Grade 2 OLSAT Assessments
- Grade 4 Sacramento Trip
- KIDS Safety Poster Contest: Viola Browne- Winner
- Poetry Kick-off: April 3
- Grade 5 Walk thru American Revolution
- Lottery Applications for 2019
- Calendar of Events 2018-2019
- Charter Oversight Visitation - April 18

KCPSG UPDATE (Dr. Moren)

- Art Night: March 22
- STEAM Night: April 12
- PROWL Walk-A-Thon: Student Council will coordinate Soles4Souls in conjunction

Next Governance Council Meeting: April 24, 2018, at 6:00 p.m. in the Library

PUBLIC COMMENT

- None

MOTION TO ADJOURN:

Motion: Nicole Williams.

Seconded: Lewis Gabel.

Unanimously approved.

Meeting adjourned at 2:53 p.m.