

LOS ANGELES UNIFIED SCHOOL DISTRICT
Kenter Canyon Elementary School

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AUSTIN BEUTNER
Superintendent of Schools

CHERYL HILDRETH
Local District West Superintendent

DR. TERRY L. MOREN
Principal

May 5, 2018

Dear Parent/Guardian,

Your child will be participating in the California Assessment of Student Performance and Progress (CAASPP) System in a few weeks. Grade 5 will begin SBAC testing on May 10-11, 2018 with a pilot California Science Test. Grades 3-5 will be administered the Language Arts and Mathematics assessments May 14-24, 2018. The testing calendar for Kenter Canyon Elementary Charter School is within this letter.

CAASPP is an academic testing system that provides information that can be used to monitor student progress on an annual basis and ensure that all students leave high school ready for college and/or career. CAASPP assessments include English–language arts/literacy (ELA) and mathematics for students in grades 3, 4 and 5. Only students in grade 5 take a science pilot test.

The tests have different kinds of questions, including traditional multiple-choice questions as well as ones that require students to explain their answers and show their work. To learn about the types of questions on the computer-based tests or for additional information about CAASPP tests, you and your child can visit the California Department of Education Website at this web address <http://www.cde.ca.gov/ta/tg/ca/> and select the Parent and Student tab.

Following spring 2018 CAASPP testing, individual student score reports displaying CAASPP results will be made available to parents. Student score reports will include an overall score and a description of the student’s achievement level for ELA and mathematics. Score reports for students will not include results of the science pilot test.

But remember, the results from these tests aren’t meant to tell the whole story. Your child’s scores are intended to be one of several ways for you and your child’s teacher to see how your child is progressing in school. Test scores, along with student report cards and teacher’s observations of your child’s performance in the classroom, are used together to form a complete picture of your child’s achievement.

As the parent or guardian, you have the option of excusing your child(ren) from any part of the CAASPP. If you would like to excuse your child from any of the tests, you must submit your request in writing to the school [Education Code 60615.]. Please write your request to the Principal as soon as possible so we can make alternative arrangements for your child(ren). Include your child’s full legal name followed by his or her birthdate in your written request.

Please schedule any appointments or events for your child outside of the testing calendar. On test dates, please ensure your child gets plenty of rest, a hearty breakfast and arrives to school on time. At Kenter Canyon Elementary Charter School, our goal is for all students to achieve their full potential. The CAASPP test results are one way we are able to better understand if we are meeting that goal. Thank you for all you do to partner with us in your child’s education. If you have any questions regarding CAASPP, please contact your child’s teacher or me.

Cordially,

Terry L. Moren
Dr. Terry L. Moren, Principal

KENTER CANYON ELEMENTARY CHARTER SCHOOL

2018 CAASPP TESTING SCHEDULE

Assessment Name: SBAC (Smarter Balance Assessment Consortium)

	Grades 3,4,5	Estimated Time for Assessment Sessions
Science 8:30-10:00	May 10 – CAT Session 1 May 11 – CAT Session 2 Grade 5 Only	Estimated Time: 60-90 minutes each
Language Arts 8:30-10:30	May 14 – CAT Session 1 May 15 – CAT Session 2 May 16 – PT Part 1 May 17– PT Part 2	Estimated Time: 40-60 minutes Estimated Time: 40-60 minutes Estimated Time: 60-90 minutes Estimated Time: 60-90 minutes
Mathematics 8:30-10:30	May 22 – CAT Session 1 May 23 – CAT Session 2 May 24 – PT Part 1	Estimated Time: 40-60 minutes Estimated Time: 40-60 minutes Estimated Time: 90-120 minutes

Recess: 10:40-11:00am

CAT = Computer Adaptive Test

PT = Performance Task

1. Teachers will check out TOMS account strips for each students between 7:50 a.m.- 8:10 a.m. and return them during recess. The TOMS account strips may not remain in the classroom when SBAC is not being administered.
2. All materials and resources in the classroom that could provide support are to be removed or covered during SBAC. Please use recycled or white butcher paper; colored butcher paper is too costly.
3. "We Are Testing" and "No Electronics" signs must be posted on each entrance door. The "no electronics" is additionally to be displayed on the whiteboard within the classroom.
4. Students requiring accommodations/modifications will be escorted by a proctor to a designated testing location and are to report with their device no later than 8:25 a.m.
5. Students who are not taking SBAC or students who arrive after 8:25 a.m. will be detained in a designated classroom until that day's testing session ends.
6. The number of items will vary on the CAT portion of each student's Smarter Balanced assessment.
7. The tests are not timed; however, the time estimates are approximate. Students should be allowed extra time if needed, but examiners need to use their best professional judgment when allowing students extra time. Students should be actively engaged in responding productively to questions.
8. If a break is needed during a single session, the test cannot be paused for more than 20 minutes or the student will not be able to go back to items on previous pages. It is recommended to discourage students from taking a break until he or she has completed the scheduled session.