

KENTER CANYON GOVERNANCE COUNCIL MEETING MINUTES

APRIL 24, 2018

6:00 p.m. Kenter Library

CALL TO ORDER: Stephanie Ross at 6:19 p.m.

APPROVAL OF MARCH 20, 2018 GC MEETING MINUTES:

Moved: Nicola Bird

Seconded: Tim Soule

Unanimously approved

NEW BUSINESS

- None

OLD BUSINESS

- Safety/Emergency Preparedness Committee (Lynch / Ball)
 - Safety Goals & Accomplishments / Achievements from this past year: Additional feedback has been obtained from staff members regarding school safety:
 - Lockdown strips are magnetic strips that can be fastened to the doorframe to increase efficiency of locking doors without utilizing a key. These were purchased, installed, and then taken down due to not being approved per LAUSD inspector. Committee members will discuss similar styles will be discussed for possible approved use at our school site.
 - Our librarian expressed the following safety concerns: 1. The library windows allow for a full view from the outside - consider curtains or blinds. 2. There is no key in the library for the librarian to lock herself in if necessary.
 - Pilot busing program has been proposed involving neighborhood Kenter kids (4th and 5th only)
 - There was a community meeting with Thelma Waxman at 8:30 a.m. on Thursday, April 22nd. Joel Ball & Andrea Laderman represented Kenter School. A follow-up meeting will occur on Thursday, May 3rd at 8:30 a.m.
- Mathematics Committee (Moren)
 - Committee suggested we add a Math Night, like STEAM and Art Nights
- Literacy/Social Science Committee (Dundov)
 - Discussed how grade levels are using read-alouds for each grade level, and which books have been beneficial this year, and which were not
- S.T.E.A.M. Committee (Gabel)
 - STEAM Night: Thursday, April 12th
 - Discussed anticipated increase in enrollment following school-wide promotion of the event
 - WiFi Issues:

- All teachers are recommended to open a ticket with ITD to adjust network settings on teacher and student devices
 - Concerns over privacy, and best practices when utilizing the district network on private devices
- Cultural and Accountability Committee (Dundov)
 - The Cultural Arts Committee recommends to Governance Council that the following guidelines be used when planning cultural assemblies for School Year 2018-2019:
 - TK through 4th grades would like to have three or more assemblies per year with at least one assembly scheduled each reporting period
 - 5th grade would like to have two cultural assemblies per year.
 - At Governance Council, it was noted that the assemblies need to be linked to standards. As a result, upon this direction, this committee undertook further research to ensure the efficacy of cultural assemblies meeting pertinent standards. This committee has determined that the cultural assemblies clearly support standards, as well as the Visual and Performing Arts Framework for California Public Schools, and the Vision of LAUSD's STEAM (Science, Technology, Engineering, Arts, and Mathematics) Education, as listed on the LAUSD website. Select examples of these standards are listed on Attachment A herewith.
 - Our discussion included the importance of equally valuing the Arts in STEAM, as well as the other components. It is this committee's hope that the faculty's input will be used as guidance for the number of cultural assemblies beginning School Year 2018-19.
- Attachment A: Below is the Vision of LAUSD's STEAM (Science, Technology, Engineering, Arts and Mathematics) Education, as listed on the LAUSD Website:
 - The vision for K-12 STEM/STEAM education in Los Angeles Unified School District is to empower school communities to integrate science, technology, engineering, arts and mathematics through the process of critical thinking, communication, creativity, and collaboration to foster innovation not just for today, but the future.
 - Below are a few excerpts from the 294-page Visual and Performing Arts Framework for California Public Schools, Kindergarten through Grade 12. Some of the excerpts are listed in the general portion of the framework, whereas others are listed in the Standards portion of the framework.
 - A broad view of culture: Students experience the five component strands in the arts content standards from the perspective of American culture and of worldwide ethnic, racial, religious, and cultural groups. Respect for the multiplicity of cultures pervades the framework and the content standards. p.4
 - Providing opportunities for exhibitions and performances of works in progress and final products in schools and in the community as curricular and cocurricular educational experiences. p.23
 - The delivery of programs to help students achieve the arts content standards may involve the collaboration of credentialed arts specialists, classroom teachers, professional artists, and other community resource persons to support standards-based arts experiences. For example, the classroom teacher, who knows the curriculum, can provide follow-up lessons after a visit by a guest artist or a community performance and

can make connections, highlight relationships, and introduce applications as appropriate. p.24

- Students observe their environment and respond, using the elements of theatre. They also observe formal and informal works of theatre, film/video, and electronic media and respond, using the vocabulary of theatre. Development of the Vocabulary of Theatre. Use the vocabulary of theatre, such as sense memory, script, cue, monologue, dialogue, protagonist, and antagonist, to describe theatrical experiences. Comprehension and Analysis of the Elements of Theatre 1.2 Identify the structural elements of plot (exposition, complication, crisis, climax, and resolution) in a script or theatrical. p.79
- Students critically assess and derive meaning from works of music and the performance of musicians according to the elements of music, aesthetic qualities, and human responses. p.82

- Positive Discipline Team (???)
 - Reiterated value of incorporating mindfulness techniques into classrooms and social areas

- Integration of Technology (Gabel)
 - 2018 – 2019 Goals
 - Continue integrating Mystery Science into weekly science lessons
 - Utilize IXL for ELA and Math differentiation and intervention
 - Explore ELA intervention options for data-driven, technology-based programs
 - Add IXL licenses for Kindergarten
 - Replacement Macbooks for 5th grade
 - Chromebooks for 2nd grade

- Instructional Leadership Team (Gabel)
 - No committee meeting since last GC meeting

PROGRAM ADVISOR'S UPDATE (Stephanie Ross)

ELPAC/CELDT Update:

- ELPAC tests are being administered K-5; Ms. Ross would like them all done no later than May 25 to ensure enough time to complete paperwork, package tests, and deliver to Testing Center

ELD Reclassification Report

- No reclassifications at this time

GATE Update

- Started second round of referrals - asked 3rd and 4th grade teachers for input - testing will be done in the Fall of 2018-2019 school year
- OLSAT-8 scores were mailed to parents - 38 students will be identified under High Achievement; 25 of the 38 will be referred for Intellectual Testing due to OISAT score of APR 99% or higher

Assessments Update

- End of Year (EOY) DIBELS opens May 1 - Ms. Ross gave each teacher a list of student who are very close to reaching proficiency, along with some extra practice opportunities
- CAASPP Readiness Test (Tech Check) was completed - all 3rd-5th grade classes completed some practice work to make sure the network could handle all the devices at once - all went really well.

PRINCIPAL'S UPDATE (Moren)

- Budget Development:
 - Affiliated Charter funding has remained the same since 2012.
 - Will get a second day of on-site nurse.
 - Will have four days of school psychologist (Allison Jones).
 - Instructional aides will continue to be funded.
 - PSA Attendance counselor will continue.
 - Extra teacher for class-size reduction (39 to 32) in fourth and fifth grades
 - Ms. Ross will continue as our TSP Advisor
- LCAP: Local Control Accountability Plan. Budgeting plan in progress
- Grade 2 OLSAT Assessment Results
- Poetry Contest: entries due May 2
- Million Word Challenge due May 4
- Open House: May 8
- Science Fair for Grades K & 1: May 22
- Orchestra Concert: May 23
- Sing-A-Long & Awards Assembly: May 28
- Final Governance Council meeting of the year is on May 15, at 2:00 p.m. in the Library.

KCPGS UPDATE:

- PROWL Walk-A-Thon / Soles4Souls
- Movie Night: May 25
- Aristocats Jr.: May 18-19
- Staff Appreciation Kick-off / Lunches: Begins April 30
- GC Elections: May 24 @ 8:20am. 5 parent positions and 3 teacher positions

PUBLIC COMMENT

- None

MOTION TO ADJOURN:

Motion: Tim Soule.

Seconded: Michelle Lynch.

Unanimously approved.

Meeting adjourned at 7:11 p.m.