



# 10 TIPS For Reading Aloud To Your Child

## Reading Challenge

Reading to your child 20 minutes every day helps your child become more successful in school. These tips will help you make story time a fun event for your family!



### Pick a Place

Pick a special place in your house to read every day.



### Talk about Pictures

Discuss the pictures in the story with your child as you read. Ask your child what they think is happening in the illustration.



### Read Together

Have your child sit beside you and hold the book so your child can see the pictures.



### Ask Questions

Ask your child open-ended or predictive questions about the story like "What do you think will happen next?"



### Introduce the Author

Every time you begin a story, show the cover of the book and tell your child the name of the author and the illustrator.



### Build New Vocabulary

Use pictures in the books to help explain what a word means and introduce new vocabulary to your child.



### Read at a Paced Speed

Be sure not to read too slow or rush through the book. Pace your reading.



### Draw a Picture

After reading the story, you can continue the story sharing experience by having your child draw a picture about the story.



### Change your Voice

Change your voice to deeper and higher tones to fit what is going on in the story. Try various voices for different characters.



### Have Fun!

Reading should be a fun experience. Be sure to laugh along with your child as you experience the joy of reading together.

For more information about the Families In Schools Reading Challenge, please visit [www.familiesinschools.org/reading-challenge](http://www.familiesinschools.org/reading-challenge) or call (888) 766-2242.

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## Reading Challenge

### The problem:

"Failure to read proficiently is linked to rates of school drop out."

*(Annie E. Casey Foundation, 2011)*

"Reading proficiency by third grade is the most important predictor of high school graduation and career success."

*(National Campaign for Grade Level Reading)*

### What Families In Schools does:

For 14 years, they have addressed the issue of reading proficiently, through the **Reading Challenge**.

## When Families Read... Students Succeed!

### What parents can do:

#### Reading builds success in school!

"The single most important activity for building understanding and skills essential for reading success is reading aloud to children." *(Source: Bus, van Ijzendoorn & Pellegrini, 1995)*

#### Talk to your child every day!

"By age four, children who live in poor families will have heard thirty-two million fewer words than children living in professional families." *(National Center for Family Literacy, 2008)*

#### Encourage your child to read every day!

"The habit of daily reading overwhelmingly correlates with better reading skills and higher academic achievement." *(To Read or Not To Read, 2007)*

#### Track your child's progress!

"When parents are involved in their children's language acquisition and development, children demonstrate higher language skills *(Heath, 2008)* and their literacy outcomes continue into adulthood." *(Desforges & Abouchar, 2003)*



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## Families In Schools Reading Challenge: Annual Grade Level Reading Goals

This chart is to help students reach 999,999 words read.

Grade	Number of Books
Infants and Toddlers	75 board books (Read with an adult)
Preschool through Kindergarten	75 picture books (Read with an adult or independently)
First Grade	75 picture books or 25 Chapter Books (Read with an adult or independently)
Second Grade	150 picture books or 50 chapter books
Third Grade	30 Chapter Books (Large type)
Fourth Grade	25 Chapter books (125 page book average)
Fifth Grade	25 Chapter Books (150 page book average)
Middle School	25 Young Adult Novels (Small type of 150 pages)
High School	25 Young Adult Novels (Small type of 150 pages)
High School	150 Graphic Novels (small type 150 pages)
High School	834 Newspaper articles (1200 words)

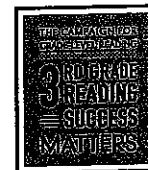


## Reto de lectura: metas anuales para cada nivel/grado

Esta tabla es para ayudar a los estudiantes a llegar a 999,999 palabras leídas.

Grado	Número de Libros
Infantes y Niños Pequeños	75 libros de tapadura (Leídos por un adulto)
Pre-escolar y Kindergarten	75 libros de dibujos/fotos (Leídos por un adulto o independientemente)
Primer Grado	75 libros de dibujos/fotos o 25 libros con capítulos (Leídos por un adulto o independientemente)
Segundo Grado	150 libros de dibujos/fotos o 50 libros con capítulos
Tercer Grado	30 libros con capítulos (Letra grande)
Cuarto Grado	25 libros con capítulos (125 páginas, promedio)
Quinto Grado	25 libros con capítulos (150 páginas, promedio)
Escuela Secundaria	25 novelas para jóvenes (Letra pequeña, 150 páginas)
Preparatoria	25 novelas para jóvenes (Letra pequeña, 150 páginas)
Preparatoria	150 novelas gráficas para jóvenes (Letra pequeña 150 páginas)
Preparatoria	834 artículos de periódico (1200 palabras)

## COMMUNITY PARTNERS / SOCIOS COMUNITARIOS





**Reading Challenge**

Student Name/Nombre del Estudiante: \_\_\_\_\_

Parent Name/Nombre del Padre: \_\_\_\_\_

Parent's E-mail/Correo Electrónico del Padre: \_\_\_\_\_ Telephone/Número de teléfono del Padre: \_\_\_\_\_

Name of Teacher/Nombre del Maestro: \_\_\_\_\_ Site/Sitio: \_\_\_\_\_ Grade/Grado: \_\_\_\_\_

Date Fecha	Name of Book Nombre del libro	Pages Read paginas leídas	I'm in the part where Estoy en la parte cuando	I did _____ to keep healthy. Yo hice _____ para estar saludable.

I read \_\_\_\_\_ number of words. I did \_\_\_\_\_ number of activities to keep healthy. \*Suggestion: Make copies of the reading log before you fill it in.  
 Leí \_\_\_\_\_ número de palabras. Hice \_\_\_\_\_ número de actividades para mantenerme saludable. \*Sugerencia: haga copias del registro de lectura antes de completarlo.



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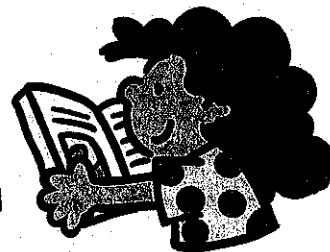


## Reading Challenge

### FAMILY READING FUN FOR PRESCHOOL AGE CHILDREN

**Go!** Wherever you go with your child, point out individual letters in signs, billboards, posters, food containers, books, magazines, etc. When your child is 3 to 4 years old, ask them to begin finding and naming letters.

**Write!** Write in front of your child. They will learn a lot about writing by watching you write. Talk with them about your writing so that they begin to understand that writing means something and has many uses.



**Play!** Play rhyming games and sing rhyming songs with your child. Songs and games should include clapping, bouncing and tossing balls, and playing in groups. Even if your child is very young, sing and speak with your child often during playtime so that they can begin building their vocabulary of words.

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### FAMILY READING FUN FOR 3RD – 5TH GRADE STUDENTS

**Swap!** On certain nights per week, swap evening TV for a chance to read a good action story or tale of adventure.

**Create!** Have your child create their own picture book with their own personal drawings or pictures that are cut from magazines. For each picture, have your child write a sentence that describes what the picture is about.



**Play!** If your child has a poem she especially likes, ask them to act it out. Ask your child to make a face to show the way the character in the poem is feeling. Making different faces adds emotion to the performer's voice. After his or her performance, praise them for doing a good job.

**Read!** The next time you cook with your child, read the recipe with them. Step-by-step instructions, ingredients, and measurements are all part of words in print!

**Create!** Ask your child to help you make lists of chores that need to be done, errands to run, or a grocery list. When your child tries to spell words as they write, they are thinking about the relationships between sounds and letters. Children need lots of practice as they are learning to write. As your child spells words, they break them into parts and connect letters to the sounds of the word parts.

**Replace!** When your child asks to stay up a little longer, say yes, but only if it is a 15-minute family reading opportunity.

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