

Leading Together TOWARDS Destination Graduation

A Community Forum with Superintendent Michelle King

Campaign Timeframe: March 2017-June 2018

Forum Objectives:

- Meet with school leaders from the pre-identified feeder patterns
- Learn about the LAUSD Strategic Plan 2016-19: Mission, Vision, Core Beliefs, Objectives
- Dialogue about our roles as partners to reach the District goal of 100% graduation

Forum Overview & Coordination of Support

The Superintendent’s Office at the Los Angeles Unified School District (LAUSD) and the L.A. Compact initiated a “Listen & Learn Tour” in 2016 to engage feeder patterns in conversations about the LAUSD Strategic Plan and to introduce Superintendent Michelle King. As the Strategic Plan is finalized, the tour will evolve to a new series of forums by the name of “Leading Together Towards Destination Graduation.

Attendance & Participation: 250 Participants	<ul style="list-style-type: none"> • Parents: Early Education Centers, Elementary, Middle & High School from selected feeder patterns • Students: Middle and high school students from selected feeder patterns • Instructional Leadership Team Members: Principals, teachers, administrators and staff • Community based partners: Community based organizations serving selected feeder patterns • Local District: Representatives supporting the selected feeder patterns
Serving Provided by the Office of the Superintendent	<ul style="list-style-type: none"> • Translations Services • Childcare for toilet trained children • Coordinating logistics and set-up directly with school site • Printed copies of materials, sign-in
Role for Students & School Site Leaders	<ul style="list-style-type: none"> • Representatives from the Superintendents Student Advisory Council will support the dialogue during the forum • High school sites to confirm attendance of approximately 30 students • Host school site to offer a multi-purpose room with 200 seats for the forum and a classroom for childcare • School principals to provide the Office of the Superintendent a list of approximately 30 parent leaders and parents that represent the diversity of the student population
Role for Community Partners	<ul style="list-style-type: none"> • Community partners will fund refreshments (LA Compact Fund). • Sit with Superintendent King and engage in the dialogue.
Role for Local District Offices	<ul style="list-style-type: none"> • Serve as a partner to arrange school site logistics and room arrangements. • Collaborate with Office of Superintendent and school site to RSVP parents and high school students in advance. • Help to schedule two conference call briefings for principals